



Sample Pedagogy Items

Question 1

During an explanation of an important lesson, the teacher noticed that a student whispered a few words to another student. The best action the teacher can take in this situation is to:

- A. Continue to explain as if nothing happened.
- B. Explain to the student that he/she needs to pay attention during the explanation.
- C. Ask the student a surprising question to draw his/her attention to the lesson.
- D. Ask the student the reason for talking to their colleague.

Correct answer: option A

Standard 3: Professional Practice

Indicator 3.2.2.1: Monitor progress and adjust teaching to ensure the progress of different groups of learners.

Question 2

A mother refuses to allow her son to participate in groupwork based on her belief that he outperforms his peers, and that the group members do not add to his learning. She asks the teacher to provide her son with individual tasks and activities. What is the best action to take?

- A. Consult with the school administration about the mother's request.
- B. Understand the mother's desire and reduce groupwork activities for her son.
- C. Explain the positive benefits of cooperative learning for her son and all students
- D. Discuss with the student to know his desire regarding this.

Correct answer: option C

Standard 3: Professional Practice

Indicator 3.2.2.4: Collaborate with parents, colleagues and outside specialists to provide holistic support for learners with special educational needs.

Question 3

While teaching a new unit of study, the teacher finds out that the students have difficulty defining relationships between concepts, which in turn reflects on their ability to transfer learning and solve many problems in relation to the unit topic. The most appropriate procedure to help these students to identify the relationships between concepts is to:

- A. Break the material down into simple sub-tasks, which are gradually learned by the students.
- B. Ask students to draw a conceptual map that organizes the learning material.
- C. Ask students to submit a report on each concept.
- D. Provide students with sufficient examples to represent each concept.



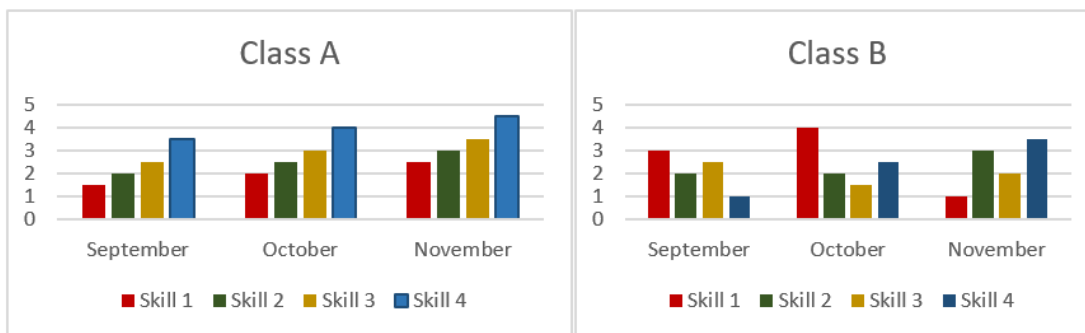
Correct answer: option B

Standard 2: Professional Knowledge

Indicator 2.3.2.2: Select pedagogical approaches appropriate to teacher objectives and learner needs.

Question 4

A teacher compared two classes (A, B) over three months of one semester in four study skills as shown in the graphs below. Which conclusion below is correct about the students' performance?



- A. Class B improved in all skills
- B. Class A improved in all skills
- C. Class B improved in Skills 3 and 4
- D. Class A declined in Skills 3 and 4

Correct answer: option A

Standard 3: Professional Practice

Indicator 3.3.2.3: Use assessment information to provide ongoing diagnostic feedback - written and oral - to help learners make progress.

Question 5

In Bloom's taxonomy, which of the following objectives represents 'synthesis'?

- A. Deduce the advantages of individual agricultural projects and adopt them.
- B. Defend the importance of agricultural education in the revival of rural life.
- C. Draw a plan for the development of agriculture in the area near your place of residence.
- D. Mention the advantages of greenhouse agriculture and give reasons why it can outperform other farming methods.



Correct answer: option C

Standard 2: Professional Knowledge

Indicator 2.2.2.1: Produce curriculum and lesson planning that shows sound subject knowledge.

Question 6

Based on repeated experience, a teacher found that students could store information faster if this information was provided in brief and summarized. The best explanation for this observation is that summarization:

- A. Reduces the cognitive / mental burden on the students' information processing system.
- B. Makes students active and efficient participants in their own learning.
- C. Provides students with additional learning strategies.
- D. Helps the students to see the overall picture of the learning content.

Correct answer: option A

Standard 2: Professional Knowledge

Indicator 2.3.1.2: Identify appropriate applications of educational research and learning theories.

Question 7

As expectations are one of the most important factors affecting the overall individual performance, a teacher has planned to raise students' expectations for success. Which of the following actions is the best to raise the expectations for success?

- A. Include easy questions in test so that students obtain higher grades.
- B. Ask difficult questions in tests so that students expect the test to be more challenging.
- C. Share the school's expectations of students with parents.
- D. Provide successful experiences for students such as working on tasks within their mastery level.

Correct answer: option D

Standard 1: Professional and Ethical Conduct

Indicator 1.3.3.1: Set high expectations of learners in terms of commitment to schoolwork and behavior.



Question 8

The educational supervisor led a learning community meeting for teachers on the topic of educational outcomes, including emotional outcomes. Which of the following statements is not an emotional outcome?

- A. The student designs a tool to measure students' satisfaction with noncurricular activities.
- B. The student abides by the school discipline system.
- C. The student forms strong friendship relations with his/her peers.
- D. The student keeps the school clean.

Correct answer: option A

Standard 4: Professional Growth

Indicator 4.3.1.1: Apply outcomes of professional development activities judiciously to enhance efficiency and effectiveness of teaching.

Question 9

The wait time (silent time) after asking a question or presenting important ideas helps students to provide better and more accurate answers. The wait time helps students to:

- A. Overcome shyness, hesitation and low self-confidence.
- B. Deeply process relevant information.
- C. Be more motivated to respond and interact with the educational experience
- D. Reduce the feeling of boredom, because of the change in the class pace

Correct answer: option B

Standard 2: Professional Knowledge

Indicator 2.3.1.2: Identify appropriate applications of educational research and learning theories.

Question 10

What is the best way to modify the question below? (The answer key is A)

The option that includes the name of the river that passes through Egypt and the state that shares that river with Egypt is:

- a. Nile River - Sudan
- b. Nile River - Libya
- c. Tigris River - Sudan
- d. Tigris River - Libya



- A. Vary the options by including more names of rivers and neighboring countries of Egypt.
- B. Shorten the question stem to include one idea, such as the name of the river or the name of the state that shares the river.
- C. Make options more homogeneous and consistent.
- D. Replace the name of the Tigris River by a more famous river such as the Danube.

Correct answer: option B

Standard 3: Professional Practice

Indicator 3.3.1.1: Use assessment of prior learning to establish individual starting points.